



History Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage 1 skills and understanding <ul style="list-style-type: none"> - Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. - They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. - They should use a wide vocabulary of everyday historical terms. - They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. - They should understand some of the ways in which we find out about the past and identify different ways in which it is represented. 						
Year 1	Comparing aspects of life in different periods					The life of a significant individual: Neil Armstrong
Year 2	Great Fire of London				Local study Carclaze School	
Key Stage 2 skills and understanding <ul style="list-style-type: none"> - Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. - They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. - They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. - They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. - They should understand how our knowledge of the past is constructed from a range of sources. 						
Year 3	Stone Age to Iron Age				The Romans	
Year 4	Vikings and Anglo-Saxons			The Maya		
Year 5				Egyptians	A local history study	
Year 6	World War 2 British History Beyond 1066				Significant Historical Influences and Their Achievements Including: Ancient Greece and London	