

Being Me in My World EYFS to Year 6

Year group	No Outsiders	Piece 1	Piece 2	Piece 3	Piece 4	Piece 5	Piece 6
EYFS	I can choose what I like.	<p>Lesson 1 - Who... Me?! Objective Help others to feel welcome Learning Intention I understand how it feels to belong and that we are similar and different.</p>	<p>Lesson 2 – How am I feeling today? Objective Try to make our school community a better place Learning Intention I can start to recognise and manage my feelings.</p>	<p>Lesson 3 – Being at school Objective Think about everyone’s right to learn Learning Intention I enjoy working with others to make school a good place to be.</p>	<p>Lesson 4 – Gentle hands Objective Care about other people’s feelings Learning Intention I understand why it is good to be kind and use gentle hands. CONSENT</p>	<p>Lesson 5 – Our rights Objective Work well with others Learning Intention I am starting to understand children’s rights and this means we should all be allowed to learn and play.</p>	<p>Lesson 6 – Our responsibilities Objective Choose to follow the learning charter Learning Intention I am learning what being responsible means.</p>
Year 1	I like the way I am.	<p>Lesson 1 – Special and safe Objective Help others to feel welcome Learning Intention I can talk about places I feel safe and special. Social and Emotional Objective I feel special and safe in my class.</p>	<p>Lesson 2 – My class Objective Try to make our school community a better place Learning Intention I understand the rights and responsibilities as a member of my class. Social and Emotional Objective I know that I belong to my class.</p>	<p>Lesson 3 – Rights and responsibilities Objective Think about everyone’s right to learn Learning Intention I understand the rights and responsibilities for being a member of my class. Social and Emotional Objective I know how to make my class a safe place for everybody to learn.</p>	<p>Lesson 4 - Rewards and feeling proud Objective Care about other people’s feelings Learning Intention I know my views are valued and can contribute to the learning charter. Social and Emotional Objective I recognise how it feels to be proud of an achievement.</p>	<p>Lesson 5 – Consequences (and Lesson 6 - Owing our learning charter) Objective Work well with others Choose to follow the learning charter I can recognise the choices I make and understand the consequences. Learning Intention I understand my rights and responsibilities within our learning charter. Social and Emotional Objective I recognise the range of feelings when I face certain consequences.</p>	<p>Lesson 6 Reduce / Reuse/ Recycle. Objective I can recognise how the choices I make can protect the environment in school. Learning Intention I can describe ways I can help protect the school environment and the people who work there. Social and Emotional Objective I understand that I am responsible for the whole school environment, not just my part.</p>

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						I understand my choices in following the learning charter.	
Year 2	To welcome different people.	<p>Lesson 1 – Hopes and fears for the year Objective Help others to feel welcome Learning Intention I can identify some of my hopes and fears for this year. Social and Emotional Objective I can recognise when I feel worried and know who to ask for help.</p>	<p>Lesson 2 – Rights and responsibilities Objective Try to make our school community a better place Learning Intention I understand the rights and responsibilities for being a member of my class and school. Social and Emotional Objective I know how to help myself and others feel like we belong.</p>	<p>Lesson 3 – Rewards and consequences Objective Think about everyone’s right to learn Learning Intention I listen to other people and contribute my own ideas about rewards and consequences. Social and Emotional Objective I help make my class a safe and fair place.</p>	<p>Lesson 4 - Rewards and consequences Objective Care about other people’s feelings Learning Intention I can listen to other people and contribute my own ideas about rewards and consequences. Social and Emotional Objective I can help make my class a safe and fair place.</p>	<p>Lesson 5 – Owning our learning charter Objective Choose to follow the learning charter Learning Intention I recognise the choices I make and understand the consequences. Social and Emotional Objective I can follow the Learning Charter.</p>	<p>Lesson 6 Explore how we are all responsible for caring for children with differences in school Objective To identify ways I can care for others who have different needs. Learning Intention I can explain ways in which I care for others with different needs. Social and Emotional Objective To understand that caring for someone else’s needs may put mine second sometimes.</p>
Year 3	To understand what discrimination means.	<p>Lesson 1 – Getting to know each other Objective Help others to feel welcome Learning Intention I recognise my worth and can identify positive things about myself and my achievements. I can set personal goals. Social and Emotional Objective</p>	<p>Lesson 2 – Our nightmare school Objective Try to make our school community a better place Learning Intention I can face new challenges positively, make responsible choices and ask for help when I need it. Social and Emotional Objective</p>	<p>Lesson 3 – Our dream school Objective Think about everyone’s right to learn Learning Intention I understand why rules are needed and how they relate to rights and responsibilities. Social and Emotional Objective</p>	<p>Lesson 4 – Rewards and consequences Objective Care about other people’s feelings Learning Intention I understand that my actions affect myself and others and I care about other people’s feelings. Social and Emotional Objective I understand that my behaviour brings</p>	<p>Lesson 5 – Owning our learning charter Objective Choose to follow the learning charter Learning Intention I understand my actions affect others and try to see things from their points of view. Social and Emotional Objective</p>	<p>Lesson 6 Debate and discuss topical issues Objective To introduce the concept of debating. To explore the vocabulary associated with debates. Learning Intention I can express my opinion clearly and concisely.</p>

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		I value myself and know how to make someone else feel valued and welcome.	I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions.	I know how to make others feel valued.	rewards / consequences. CONSENT	I am choosing to follow the learning charter.	I can listen to another person's point of view respectfully. Social and Emotional Objective I have to ensure I use respectful language and behaviours even when I disagree with someone's point of view.
Year 4	To help someone accept difference.	Lesson 1 – Becoming a class 'team' Objective Help others to feel welcome Learning Intention I know my attitudes and actions make a difference to the class 'team'. Social and Emotional Objective I know how good it feels to be included in a group and understand how it feels to be excluded. I try to make people feel welcome and valued.	Lesson 2 – Being a school citizen Objective Try to make our school community a better place Learning Intention I understand who is in my school community, the roles they play and how I fit in. Social and Emotional Objective I can take a role in a group and contribute to the overall outcome.	Lesson 3 – Rights, responsibilities and democracy Objective Think about everyone's right to learn Learning Intention I understand how democracy works through the school council. Social and Emotional Objective I can recognise my contribution to making a learning charter for the whole school.	Lesson 4 – Rewards and consequences Objective Care about other people's feelings Learning Intention I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them. Social and Emotional Objective I understand how rewards and consequences motivate people's behaviour. CONSENT	Lesson 5 – Owning our learning charter Objective Choose to follow the learning charter Learning Intention I understand how democracy and having a voice benefits the school community. Social and Emotional Objective I understand why our school community benefits from a learning charter and can help others to follow it.	Lesson 6 How the actions of one person can have a positive impact on the whole school environment / ethos. Objective To discuss ways an individual can make everyday choices which will have a positive impact on the environment. Learning Intention I can explain how a choice I have made has a positive impact on the environment. Social and Emotional Objective It takes determination and commitment to make long term changes to behaviours.
Year 5	To consider consequences.	Lesson 1 – My year ahead Objective	Lesson 2 – Being a citizen of my country Objective	Lesson 3 - Responsibilities Objective	Lesson 4 – Rewards and consequences Objective	Lesson 5 Owning our learning charter Objective	Lesson 6 Debate and discuss topical issues

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		<p>Help others to feel welcome Learning Intention I can face new challenges positively and know how to set personal goals. Social and Emotional Objective I know what I value most about my school and can identify my hopes for this school year.</p>	<p>Try to make our school community a better place Learning Intention I understand my rights and responsibilities as a citizen of my country Social and Emotional Objective I can empathise with people in this country whose lives are different to my own.</p>	<p>Think about everyone's right to learn Learning Intention I understand my rights and responsibilities as a citizen of my country and as a member of my school. Social and Emotional Objective I can empathise with people in this country whose lives are different to my own.</p>	<p>Care about other people's feelings Learning Intention I can make choices about my own behaviour because I understand how rewards and consequences feel. Social and Emotional Objective I understand that my actions affect me and others. CONSENT</p>	<p>Choose to follow the learning charter Learning Intention I understand how democracy and having a voice benefits the school community and know how to participate in this. Social and Emotional Objective I understand why our school community benefits from a learning charter and can help others to follow it.</p>	<p>Objective To develop the concept of debating. To explore the vocabulary associated with debates. Learning Intention I can express my opinion clearly and concisely. I can listen to another person's point of view respectfully. Social and Emotional Objective I have to ensure I use respectful language and behaviours even when I disagree with someone's point of view.</p>
<p>Year 6</p>	<p>To consider responses to immigration.</p>	<p>Lesson 1 – My year ahead Objective Help others to feel welcome Learning Intention I can identify my goals for this year, understand my fears and worries about the future and know how to express them. Social and Emotional Objective I feel welcome and valued and know</p>	<p>Lesson 2 – Being a global citizen 1 Objective Try to make our school community a better place Learning Intention I know that there are universal rights for all children but for many children these rights are not met. Social and Emotional Objective I understand my own wants and needs and</p>	<p>Lesson 3 – Being a global citizen 2 Objective Think about everyone's right to learn Learning Intention I understand that my actions affect other people either locally and globally. Social and Emotional Objective I understand my own wants and needs and can compare these</p>	<p>Lesson 4 – The learning charter Objective Care about other people's feelings Learning Intention I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities.</p>	<p>Lesson 5 – Owing our learning charter Objective Choose to follow the learning charter Learning Intention I understand how democracy and having a voice benefits the school community. Social and Emotional Objective I understand why our school community benefits from a</p>	<p>Lesson 6 How the actions of one person can have a positive impact on the whole school environment / ethos. Objective To discuss ways an individual can make everyday choices which will have a positive impact on the environment. Learning Intention I can explain how a choice I have made</p>

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		<p>how to make others feel the same.</p>	<p>can compare these with children in different communities. CONSENT</p>	<p>with children in different communities. CONSENT</p>	<p>Social and Emotional Objective I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them. CONSENT</p>	<p>learning charter and how I can help others to follow it by modelling it myself.</p>	<p>has a positive impact on the environment. Social and Emotional Objective I understand that it takes determination and commitment to make long term changes to behaviours.</p>
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