



Prior Learning to activate

- Similarities and differences between the natural world around us and contrasting environments, using maps.
- Understanding the seasons.

Key Learning: Locational Knowledge

I live in England. I live in the county of Cornwall and the town of St. Austell.

There are 4 countries in the UK - England, Scotland, Wales and Northern Island and their capital cities.

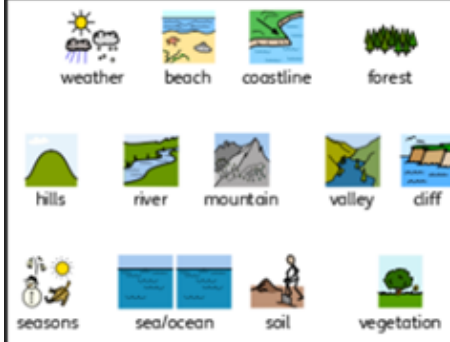
Truro is the only city in Cornwall



Human Geographical Features



Physical Geographical Features



Key Learning: Physical and Human Geography

I know that there are 4 seasons and what they are called.

The equator is an imaginary line that runs around the earth.

I understand there is a North and South pole and these are cold places.

Field Work

- Walk around school grounds
- Walk in local area

National Curriculum

Year 1



| | Using and interpreting | Position and orientation | Drawing | Symbols | Perspective & scale | Digital map making |
|--------------|---|---|---|---|--|--|
| Year 1 and 2 | <p>I can find information on aerial photographs.</p> <p>I know that maps give information about the world (where and what?). I can follow a route on a prepared map.</p> <p>I can recognise simple features on maps such as buildings, roads and fields.</p> <p>I recognise that maps need a title. I can use maps to talk about everyday life for example, where I live, journey to school, where places are in a locality.</p> <p>I can begin explaining why places are where they are.</p> | <p>I am beginning to use directional vocabulary. I can say which direction N,S,E,W is for example, using a compass in the playground.</p> <p>I know which direction N is on an Ordnance Survey map.</p> | <p>I can draw a simple map (real or imaginary place) for example, freehand maps of gardens, watery places, route maps, places in stories.</p> | <p>I can use symbols on maps (own and class agreed symbols). I know that symbols mean something on maps.</p> <p>I can find a given Ordnance Survey symbol on a map with support. I am beginning to realise why maps need a key.</p> | <p>I can look down on objects and make a plan for example, on desk, high window to playground.</p> <p>I can draw objects to scale (for example, on table or tray using squared paper 1:1 first, then 1:2 and so on).</p> <p>I can use large scale, vertical aerial photographs.</p> <p>I know that when you 'zoom in' you see a smaller area in more detail.</p> | <p>I can find places using a postcode or simple name search.</p> <p>I can add simple information to maps for example, labels and markers.</p> <p>I can draw around simple shapes and explain what they are on the map for example, houses.</p> <p>I can use the measuring tool with support to show distance for example, my house to school, to the shops.</p> <p>I can zoom in and out of a map.</p> <p>I can draw a simple route.</p> <p>I can highlight areas.</p> <p>I can add an image to a map.</p> |

Focus Study

Compare St Austell with Plymouth (consider what is unique, similarities and differences, size, industry, transport, attractions, population and buildings).

Wales - how do I get there?
 What is special about it? Why would I go there?

Key vocabulary

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|-------------------|--|
| Map/atlas | A map is a drawing of a place, showing features such as rivers, lakes, forests, buildings and roads. An atlas is a book of maps. |
| Physical features | Natural features of land. |
| Human features | Features of land that have been affected by human activity. |
| Country | An area of land that is controlled by its own government. |
| United Kingdom | The UK is officially known as the United Kingdom of Great Britain and Northern Ireland. It includes England, Scotland, Wales and Northern Ireland. |
| City | A large town. Truro and Plymouth are cities. A city has a cathedral. |
| Town | A large group of houses, shops and buildings where people live and work. Towns are larger than villages but smaller than cities. |
| Season | Four different times of the year which have their own type of weather. Spring, Summer, Autumn and Winter |
| Equator | An imaginary line around the Earth. |